

Course Syllabus

2024-2025 10th Grade Literature and Composition A/B

Ms. Carrie DeLoach Room #123

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Course Description

This year students will expound upon the strategies and skills used in 9th Grade Literature and apply them to more complex texts. The purpose of this course is to provide various techniques and strategies to assist the student in analysis of various texts and composition of scholarly essays. **This course is a graduation requirement.**

Course Objectives

The student will demonstrate mastery of the standards in the following areas:

1. the ability to respond to a text by employing personal experiences and critical analysis
2. compose a variety of modes in writing by developing content using specific forms and selecting language appropriate for a particular audience and purpose
3. comprehend language by applying the conventions of Standard English in writing and speaking
4. evaluate the content, organization, and language use of texts.

The course objectives will be taught in the following Units.

Semester 1 Unit 1: Central Idea

Unit 2: Development of Characters/Ideas

Unit 3: Author's Choice

Semester 2 Unit 4: Development of Characters/Ideas

Unit 5: Point of View

Unit 6: Text Analysis

Assignments

All assignments will be posted in Canvas and turned in to Canvas, HMH textbook site, or to myself as specified by the assignment. Students are required to do all assignments and turn them in by their due date. Students will have an opportunity to conference with me, attend tutoring, or retry the assignment to replace the grade. If a student is absent, it is the student's responsibility to do and turn in the work they missed.

Maps is an online testing tool used to measure the reading (Lexile) level of the student. This test is given 3 times a year with results expected to show student improvement as the year progresses. Students are expected to be present for testing and to do their best work.

Tutoring Hours

- Every Monday and Thursday 2:30 to 3:15, or by appointment.
- FEV Tutoring is also available through the icon in Launchpad.

Remind 101

Students and Parents are encouraged to sign up for Remind 101. Please text 81010 and join with the code @3c2483. Parents may also sign up for Infinite Campus portal and Canvas observer to view their students progress and missing work.

Late Work Policy

Students will earn an “M” (which counts as a zero) in infinite campus if the work is not turned in by the due date. Work will be accepted late; however, two weeks past the due date the highest grade that the student can earn is 60%.

Methods of Evaluation/Distribution of Grades

Students will be evaluated on a variety of assignments designed to show improvement and mastery of the standards.

60% Major Grades- Unit and Chapter Tests, Essays, Projects, Presentations, & Tasks

40% Minor Grades- Short writings, quizzes, group discussions,

Final Grade per semester is 80% (major and minor) and 20% final exam

A=90-100 B= 80-89 C= 75-79 D= 60-74 F= 59 and below

Classroom Procedures & Expectations

The overarching expectation in this class is to represent **WAR (Wholehearted, Accountable, Respectful)**

Below are the expectations for how to **W.A.R.** in Ms. DeLoach’s class!

- * Students will always do their best work! Don’t be afraid to... Show what you know!
- * Show respect to your teacher and schoolmates.
- * Be prepared to learn daily. Bring all your materials and a charged computer.
- * Participate in activities as directed. Follow instructions.
- * Complete and turn in all assignments
- * Cellular Devices are not out or in use in class.
- * Follow the classroom and school rules and procedures.

Materials-All students are responsible for bringing the following materials to class:

- (1) 3-prong, 2 pocket folder (either paper or plastic)
- Loose-leaf paper or spiral notebook
- Black or blue pens
- #2 pencils (mechanical or wooden)
- highlighters (any color)

Textbook

HMH Into Literature Grade 10. An online copy of this book is found in the student Launchpad **(Ed)** **Georgia Science Icon**. Students will also have a hard copy available in class to work in.